

PACE UNIVERSITY

CTLT

the instructional technology & pedagogical resource center for Pace faculty

Center for Teaching, Learning, & Technology
Pforzheimer Center for Faculty Development

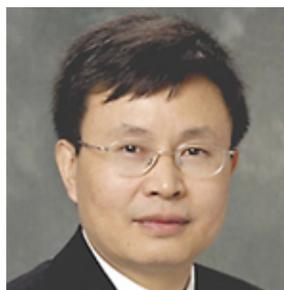
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Associate Provost Remarks

This issue of *Academic Excellence & Leadership Development* is led by our Center for Teaching, Learning, and Technology (CTLT) and the Pforzheimer Center for Faculty Development, with contributions from the Office of Planning, Assessment and Institutional Research (OPAIR) and the University Libraries. As the Spring 2011 semester draws to a close, we are pleased by Pace's progress including major efforts in advancing teaching, learning, and academic support services as showcased in this issue. In addition to improved financial outlook, we also share with the University community continued challenges to our academic undertaking. [more »](#)



Notes from the Executive Director



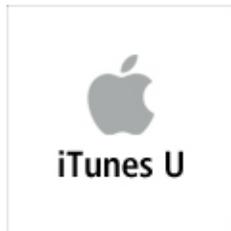
Greetings all, I am excited to share this issue of *Academic Excellence & Leadership Development*. As we enter into the last days of the Spring Semester we still have a number of events and happenings to share with you. We hope you enjoy reading this edition of the newsletter and we have set this newsletter up as a blog platform allowing you to leave comments or questions on each of the newsletter's sections. Thanks and best of luck as the semester comes to a close. [more »](#)

New York Times Education Reporter Tamar Lewin and Virginia Tech's W. Gardner Campbell to Speak at Tenth Annual Faculty Institute

The celebration of this year's tenth anniversary Faculty Institute will take place Tuesday–Wednesday, May 24–25, on the New York City campus. This year's Institute will look back at past achievements, address current trends and look forward to where we hope to be. For two days special programming and keynotes are planned. Day one will celebrate institutional accomplishments over the past ten years. Day two will address the visionary trajectories that Pace anticipates will pave the way for the future of higher education. [more »](#)



Contribute Content to the new "Pace on iTunes U"



iTunes U is a free service for higher education from Apple that provides a means for managing, delivering, and accessing university-related content to all, whether on or off campus. *Pace on iTunes U* combines rich new media with innovative teaching and research making it is possible for every Pace faculty member and researcher to effectively and efficiently provide course material to students, colleagues, fellow researchers, as well as the local and global community. If you think you have content that is appropriate for *Pace on iTunes U*, contact Julio Rodriguez. [more »](#)

Provost Grants for the Thinkfinity Initiative

It's that time again! In the past three years over 60 grants have been awarded providing over \$500,000 in funding to faculty, staff, and adjuncts here at Pace. Applications for our next round of funding are due on Monday, October 3, 2011. To apply please visit www.pace.edu/ctl/provosts-grants-thinkfinity-initiative. If you would like further information contact [Lindsay Bonilla](#). [more »](#)



Videos: Innovation in Teaching



Take a look at what Pace faculty are doing! Watch two short videos on innovation in teaching with Mary Margaret Minnins, PhD, of the Dyson College of Arts and Sciences and Joan Turner Walker, PhD, of the School of Education. [more »](#)

Tech Tips: Do's and Don'ts

Let's face it, the abundance of new technologies and the rapid pace of updating outdated technologies leaves us in a never ending quandary of trying to get a grasp of it all. Just when you feel like you've got a handle on a new technology, they pull the proverbial rug out from beneath you. Constant upgrades, updates, the new "must-haves," typically puts us back to square one. Well, we'd like to offer some helpful advice when it comes to dealing incorporating technology into your instruction, and making it work for you—not against you. [more »](#)



Distance Education at a Glance...Did you know?



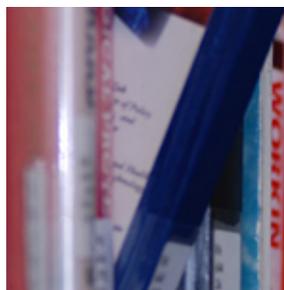
Once considered an alternative method of education reserved for special populations, online learning at the university level has gone mainstream.

According to the [Sloan Consortium's 2010](#) report on online education, online enrollments have continued to grow at rates far in excess of the total higher education student population, with the most recent data demonstrating continued substantial growth. Distance Learning Fast Facts at Pace: Pace offers 6 certificates and 13 degrees in either an online or blended learning format; online course offerings have increased nearly 42% since 2002; and online enrollments have

increased nearly 45% since 2002. [more »](#)

Library article submission titled "Maximizing the Use of the Library Catalog"

The Pace University Library catalog has undergone various iterations since it was first introduced in 1994. When it first launched, it was a character-based reference tool that used the then popular telnet connectivity. Since then, it has morphed into various levels of interactive sophistications which, at the moment, used as a plain webpac (web-opac) or in conjunction with its web 3.0 enhanced feature—*Encore*—can deliver various information that makes research more meaningful, and sometimes even personalized. [more »](#)



OPAIR article submission titled "Improvement at Pace University as Evidenced and Informed by National Survey of Student Engagement Data"



The period of time beginning with 2002 and continuing through today corresponds with a period of great change for Pace University. These changes are reflected in and sometimes a result of Pace student responses gathered by the National Survey of Student Engagement. Here we take a brief look at two areas of improvement for Pace: *Active and Collaborative Learning and Student-Faculty Interaction*. [more »](#)

The CTLT Newsletter is part of a joint communication, Academic Excellence & Leadership Development, which promotes collaboration between members and units of the Pace academic community in support of learning, teaching, scholarship, and innovation.



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