

7-1-2009

Creation of an Online E-Government Course for Dyson

James Gabberty
SSCSIS, Pace University

Follow this and additional works at: <http://digitalcommons.pace.edu/cornerstone3>



Part of the [Curriculum and Instruction Commons](#), and the [Social and Behavioral Sciences Commons](#)

Recommended Citation

Gabberty, James, "Creation of an Online E-Government Course for Dyson" (2009). *Cornerstone 3 Reports : Interdisciplinary Informatics*. Paper 7.
<http://digitalcommons.pace.edu/cornerstone3/7>

This Report is brought to you for free and open access by the The Thinkfinity Center for Innovative Teaching, Technology and Research at DigitalCommons@Pace. It has been accepted for inclusion in Cornerstone 3 Reports : Interdisciplinary Informatics by an authorized administrator of DigitalCommons@Pace. For more information, please contact rracelis@pace.edu.

James Gabberty

July 27th, 2009

Cornerstone #3

Project: Creation of an Online E-Government Course for Dyson

A) Please outline your original goals.

- a. The goal of this grant is to redesign a version of the e-Government hybrid course (part 'live' and part online) that I teach each year at the Graduate School of Social Sciences at Hong Kong Baptist University for the MPA program in the Dyson School. Creation of this course would make it a perfect candidate for an interdisciplinary Seidenberg course.

B) What progress have you made towards your original goals on your project to date?

- a. I am 100% finished with the redesign of the course, which can either be offered (a) online, (b) live, or (c) hybrid.

C) What activities have been completed to contribute to meeting/progressing toward these goals?

- a. All of the modules in the class now point to US-based models and examples of domestic e-Government implementations.

D) What activities have not been completed? Please indicate why they have not been completed.

- a. None.

E) Please outline the outcomes you have received as a result.

- a. The outcome is the availability of the course.

F) Were there any unintended outcomes achieved?

- a. No, I have met the target objective.

G) Do your outcomes reflect the change or benefit you were hoping to receive?

- a. Yes, in that Pace can now offer this course – for the first time – in Seidenberg or Dyson or both.

H) Describe your future plans for sustaining the program or project.

- a. I would very much like to teach this graduate level course, irrespective of the School within Pace that offers the course.

James Gabberty

July 27th, 2009

Cornerstone #3

Project: Creation of an Online E-Government Course for Dyson

A handwritten signature in cursive script, appearing to read "Jim", located below the typed text.