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Thinkfinity Grant Mid- Project Status Report: Differentiations

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**Thinkfinity Grant Mid- Project Status Report
Differentiations
Cornerstone #1**

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School of Education
6/1/10**

Original Goal:

The goal of this grant was three fold. First, was to create a platform where outstanding differentiated lesson plans would be accessible, free of charge to teachers, on the Thinkfinity Web. The second focus was to create a platform for Pace University School of Education students to display and publish their works electronically. The third goal was to help struggling K-12 classroom students as well as those who are gifted to benefit from excellent classroom instruction. The differentiated lessons that appear on this platform have been analyzed to assure they contain the essential elements of excellent differentiation designed to teach a classroom of diverse students.

What progress have you made toward your original goals on your project to date?

Our accomplishments in the past six months have been as follows:

- organize the lessons so that the consumer can easily find the appropriate grade and subject;
- standardize the lesson plans so that a teacher looking for a lesson on this web-site can predict the format; and
- add a link to the Thinkfinity material that can be used to support the subject matter

Impact Statement:

The lesson plans first displayed on the Thinkfinity Digital Commons in the fall 2009. In April (mid spring semester) it was reported that we had over 8,000 hits. In the winter of 2009 the New York Times published an article about teachers paying for commercial digital lesson plans. It is very rewarding to know that we are providing free quality material due to the support of this grant.

What are the next steps?

- continue to add quality differentiated lesson plans to the site;
- encourage the graduate students to write lessons in the subject and grade areas that are missing; and
- continue to monitor the number of users accessing this site.