Pace University
DigitalCommons@Pace

Cornerstone 3 Reports : Interdisciplinary Informatics

The Thinkfinity Center for Innovative Teaching, Technology and Research

5-1-2012

# Scientific Notebook at Pace University: Technology for 21st Century Mathematics and Science

Brian Evans
*School of Education, Pace University*

Demos Athanasopoulos
*Dyson college of Arts and Sciences, Pace University*

Follow this and additional works at: http://digitalcommons.pace.edu/cornerstone3

Part of the Mathematics Commons

Recommended Citation
Evans, Brian and Athanasopoulos, Demos, "Scientific Notebook at Pace University: Technology for 21st Century Mathematics and Science" (2012). *Cornerstone 3 Reports : Interdisciplinary Informatics.* Paper 75.
http://digitalcommons.pace.edu/cornerstone3/75

This Report is brought to you for free and open access by the The Thinkfinity Center for Innovative Teaching, Technology and Research at DigitalCommons@Pace. It has been accepted for inclusion in Cornerstone 3 Reports : Interdisciplinary Informatics by an authorized administrator of DigitalCommons@Pace. For more information, please contact rracelis@pace.edu.

PACE UNIVERSITY

**Status Reports**

- Title of the Project: **Scientific Notebook at Pace University: Technology for 21st Century Mathematics and Science**
- Cornerstone **# 3**
- Principal Investigators Names along with their School/College: **Brian Evans (School of Education) and Demos Athanasopoulos (Dyson)**
- Date: **5/29/12**

**Final Project Reports -Please submit the following:**

A) Please outline your original goals. **The objective of this proposal was to obtain funding from the Thinkfinity grant to purchase site licenses of Scientific Notebook for Pace University.**

B) What progress have you made towards your original goals on your project to date? **In December 2011 the site license was purchased and placed on Pace University computers for students to access.**

C) What activities have been completed to contribute to meeting/progressing toward these goals? **The site license was purchased and students now have access to the software.**

D) What activities have not been completed? Please indicate why they have not been completed. **All activities have been completed.**

E) Please outline the outcomes you have received as a result. **The outcome was students now have access to the software to use for their science and mathematics classes.**

F) Did you create a Class? If so, is the class running? **N/A**

G) Has your project impacted students? If so, how many? **The software has the potential to reach all Pace University students engaged in scientific and mathematical inquiry at the University.**

H) Has your project impacted other faculty members? If so, how many? **The software has the potential to reach all Pace University faculty teaching students in scientific and mathematical inquiry at the University and faculty engaged in their own scientific and mathematical pursuits.**

I) Were there any unintended outcomes achieved? **N/A**

J) Do your outcomes reflect the change or benefit you were hoping to receive? **Yes, we are fully satisfied with the implementation of the software and the benefits anticipated were received.**

**K)** How has your project furthered the Thinkfinity Cornerstone you selected? **Yes, this proposal is connected to Cornerstone 3 because it encourages the further development in liberal arts using informatics programs. Additionally, this is an interdisciplinary effort that affects mathematics, the sciences, and all related**

**areas. The authors of this proposal come from the School of Education and Dyson College of Arts and Sciences.**

L) Describe your future plans for sustaining the program or project. **This program sustains itself since Pace University now owns the rights to use the software without expiration. However, if we would like to upgrade later on, we would have to purchase an updated package. My understanding is the current version will work for us for a very long time.**