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## The Information Edge - Library Newsletter - Fall 2005 Issue

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## LEARNING COMMONS UPDATE

DAVID T.S. LEIGHTON, ASSOCIATE UNIVERSITY LIBRARIAN—  
WESTCHESTER

In February 2005, the Senior Library Management Team met with the President and Provost to present a comprehensive overview of the Pace Library's 21<sup>st</sup> century projects and initiatives as we continue to build the digital library. The session included a presentation and ensuing discussion on the Learning Commons, an innovative paradigm for integrative service delivery, which is becoming an increasingly prominent feature of modern academic libraries. The Commons offers an amalgam of tightly coordinated academic support services, technology-enhanced teaching and learning spaces, and advanced multi-media

production capabilities to create a compelling one stop destination and immediate referral for students and faculty.

Both the President and Provost embraced the Learning Commons concept due to its clear alignment with the main precepts of the University's Strategic Plan and the vital impact that its development and implementation on the Westchester and NYC campuses would have on student persistence and retention. In his State of the University Address delivered on March 14, 2005, the President identified the Library's proposal for the

Learning Commons as a capital funding priority.

In April 2005, a Core Management Team was formed to develop a shared vision for creating, implementing, staffing, and operating a physical and virtual Learning Commons in both the Westchester and New York City libraries. The group consists of the primary stakeholder departments, namely: the Pace Library, Center for Teaching, Learning & Technology, Dyson Writing Center, Center for Academic Excellence, and the Division of Information Technology. The group has engaged in lively deliberations, achieved  
*(continued on Page 2)*

## FRIENDS OF THE LIBRARY EVENTS

STEVEN FEYL, HEAD OF RESEARCH & INFORMATION SERVICES

As Pace University enters its centennial year, the Friends of the Pace University Library are excited to be planning several events to help the university celebrate.

On Tuesday, October 11 at noon in the Mortola Library, Dr. Roy Girasa, Lubin School of Business, spoke on the current topic of cyberlaw. Dr. Girasa, author of the recent book, **Cyberlaw: national and international perspectives.** brought this topic to life

through this enlightened and interesting discussion. The event was well attended. For more information, please contact Harriet Huang at [hhuang@pace.edu](mailto:hhuang@pace.edu).

On Wednesday October 12 from 11-2 in front of the Mortola Library a "Fall into Reading" event was planned, however the weather did not cooperate. We will be hosting other reading programs during the year and members of the Pace Community will be

welcome to come and read (or just listen) from a favorite work of literature.

Please keep an eye out for more information on other events such as the Excellence in Research Award for projects demonstrating distinction in research, a celebration of Caribbean music and heritage, and a November talk on "career vacations."

## WHAT'S COMING TO THE LIBRARY - CONNECTNY IN SPRING 2006

ConnectNY, a New York State Library Consortium, will be coming to the Pace University Library in 2006.

This consortium of ten other New York State Academic Libraries has accepted Pace University Library as the eleventh member and will continue to grow in membership.

What does this mean for Pace University? The Pace University community will

have access to the over 5 million items within all of these library catalogs using one search. You will also be able to request books from these other libraries in the same way you can request books from a Pace Library on another campus. The books should arrive at your Pace Library within two to three business days.

The founding members of ConnectNY include the libraries of Bard College,

Canisius College, Colgate University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, St. Lawrence University, Siena College, Union College, United States Military Academy, and Vassar College. There are a few other libraries that will be joining ConnectNY in the upcoming year.

See their website at: <http://www.connectny.info> for further information.

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## LEARNING COMMONS UPDATE (CONTINUED)

a consensus on a mission-vision statement, and reviewed the contents of a draft Request for Proposal (RFP) which will be used to recruit an experienced architect.

On September 1, an approved RFP document was sent out to a list of architectural firms, considered viable candidates for this important assignment. Members of the Core Management Team will participate in the interviewing and selection process and work closely with the architect in developing concept models and design specifications, cost projections, construction priorities and prospective timeframes. The University has adopted an aggressive program timetable for this multi-year project with site construction tentatively scheduled to begin in Westchester during Spring of 2006. It is anticipated that the Mortola Library building renovations will be substantially completed by late summer 2006. During

2006 efforts will focus on planning and developing a similar facility in the Birnbaum Library on the NYC campus, with implementation again staggered on a multi-year timetable.

Steve Feyl, Head of Research & Information Services/Westchester is spearheading the LC initiative in Westchester and his counterpart at the Birnbaum Library in NYC will be Eileen Gatti, Reference Librarian. This Fall the Pace Library will schedule information sessions and engage in other outreach efforts to explain the Learning Commons concept and rationale and engender an open dialogue and exchange of ideas on how the Learning Commons could manifest itself as an integral part of the educational experience. Please watch for future dates for "Commons Information Sessions." You may also complete one of the surveys available in the library to give us your ideas on what you see as part of a Learning

Commons.

Please keep an eye out for Learning Commons Information tables in the Kessel Campus Center throughout the Fall Semester.

Members of the Pace Community are also encouraged to visit the new Learning Commons Web blog, developed by Steve Feyl and Carlos Serrano, which contains an ongoing chronology of the Learning Commons' project, future updates, the minutes of the Core Management Team Meetings, planning documents, and other related materials.

The web address is as follows:

[http://  
libtech.typepad.com/  
commons/](http://libtech.typepad.com/commons/)

*Please keep an eye out  
for Learning Commons  
Information tables in the  
Kessel Campus Center  
in Pleasantville  
throughout the Fall  
Semester.*

*Watch for information  
about sessions in the  
Birnbaum Library in  
the upcoming months.*

# FRYE LEADERSHIP INSTITUTE

MEDALINE PHILBERT, ASSISTANT UNIVERSITY LIBRARIAN FOR DISTRIBUTIVE LEARNING

The Frye Leadership Institute is a two-week intensive residential program held at Emory University; 2005 marked the 6<sup>th</sup> year of Frye. The purpose is to mold and shape managers (young leaders) from every department of an institution into the best leaders that they can be. I encourage you to submit an application to Frye. You'll discover that we all share the same issues regardless of institution, and that your department as well as your institution is on the right track, addressing issues that some institutions are still struggling with. During some of the discussions I was happy to share Mr. Murdock's support for professional development, his open door policy, and encouragement for his staff to be innovative and creative in moving the library forward, the open relationship that the library's IT personnel has with the institution's IT personnel. I also shared the transparent approach Pace has taken through chat with the President, open hours with the President and Provost, and the community forum to share various issues that affect the community and how they may be addressed. More important, you come away from Frye exuberant with hope and strength to affect change.

The Cocoa-Cola Woodruff Foundation funds the Frye Institute and helps to keep tuition costs low at \$3,000; the normal cost is \$12,000 per person. For this year's program, 257 international applications were received. All were seen by at least 2 reviewers and only 45 were accepted. The requirement of a year-long practicum to explore within your own institution, focusing on issues

and questions raised during the Institute, is a critical requirement of the selection process. It was strongly stated by Brian Hawkins that an applicant can submit a fantastic project but if it lacks collaboration across departments and the whole institution, or if the focus is primarily about the implementation of a project in the applicant's own little world, the application gets tossed. COLLABORATION is the key!

Throughout the course of the two-week residency, we had twenty-nine (29) presenters each sharing their experiences and providing a wealth of information. The following are highlights of a select few.

Pat Battin, Consultant, (donor of Battin Scholarship of which I was a recipient) <http://www.educause.edu/ir/library/html/cem/cem97/cem9717.html>, discussed leadership choices. Develop your own style around a basic component – there's no template, build on your own strengths, listen to your instinct, and understand your environment and audiences. It's important to focus on self first and then focus on the people you need to influence. You can't make the institution conform to your style, you need to adapt to it. To make a substantive change use the language of your audience. Leadership entails the ability to conceptualize a vision and make it happen – talk the talk and walk the walk. Faculty, librarians, and technologists are three major players who can have creative insight through the broadening horizon and analytical issues. Tony Blair said "Unpopularity is the cost of leadership." Hence it's important to be

patient because it may take years for a vision to be realized. Importance of leadership at all levels involves collaboration and consensus (can collaborate but may not have consensus).

Billy Frye (emeritus Emory University, University Chancellor, Provost) in his welcoming address stated the importance of reflecting before acting, the importance of communicating fully no matter how difficult the decision, and that the role of education is to serve faculty and students. Some challenges of leadership are providing the information needs of the institution, the large concern of community, diversity of competency, and scarcity of highly qualified leaders. Essentials of leadership: **ability to craft a cohesive vision, ability to get people to embrace that vision, ability to empower people, capacity to deal with ambiguity and uncertainty, and the ability to avert the power paradox – it's not about you.** It's important to hold onto your smile during challenges.

The **ABC** to building diversity: **A**ffirming identity, **B**uilding community through shared purpose and, **C**ultivating leadership by being able to interact effectively. Effective leadership in the workplace entails being a good listener, keep asking "why," identifying the stakeholders. Since we're built on narratives surround issues with stories, tear down the walls and be more of a generalist. When we were looking at the financial aspect and leadership issues of our hypothetical institutions (group assignment), Brian Hawkins stressed the importance of being  
(continued on Page 4)

*"...we all share the same issues regardless of institution..."*

## FRYE LEADERSHIP INSTITUTE

(CONTINUED)

knowledgeable in the various functions of an institution, not necessarily to perform a task but to become a key stakeholder at the big table. It's also very important to have a "view from the balcony," to be able to see the whole much like the administrators, rather than be blinded and sucked in with everyday tasks and issues in individual and specific units, or consumed by the routine. For example, the library has to have the ability to have that "balcony" view to see how it will impact the university and move forward through various functions, units, services, and resources. Balancing revenue and expense for the hypothetical institutions was an eye opener for me, because it revealed how enrollment, retention, and employment can adversely affect the sustainability of an institution. A slight percentage change in either direction for one of these areas has a huge impact on

the financial health of the institution. I gained new respect for administrators who have to deal with these issues on a daily basis. Leadership from the top is essential as it sets the tone.

Brian Hawkins' view of playing at the "Big Table"... To be effective:

- 1) Be multilingual. Have the ability to translate data and information;
- 2) Avoid the unconscious conspiracy. Do not be consumed by the routine;
- 3) Broaden your reading. You need to know what's going on;
- 4) Make Information an Asset;
- 5) Understand the limits of advocacy. Know where you are in the organization chart;
- 6) Be known as an Enabler. Enable others to achieve their goals;

- 7) No Whining! You won't be perceived as a team player;
- 8) Be a generalist;
- 9) Redefine yourself,
- 10) Realize you must prioritize. Ask can I do this and still have a life? Yes! Leaders consumed by the routine don't lead. Being a leader is getting to the right place, not about getting the job done.

"Chin Up!" To see over the horizon depends on how you structure your day.

Please see a more complete version of this article online at: <http://www.pace.edu/library/pages/newsletter/fall2005/>

*The UNV101 library session ... [has] the main goal to introduce incoming student to the University Library and to set the foundation for further work in subsequent library sessions*

## NEW LIBRARY SESSION STRUCTURE IN UNV 101 CLASSES

In Fall 1999, the library facilitated the first UNV101 library sessions. Since then, the UNV101 library session has evolved and grown, always with the main goal to introduce incoming student to the University Library and to set the foundation for further work in subsequent library sessions.

In our evaluations, we received a number of comments from instructors and students that the UNV101 library activity in Fall 2004 was too similar to what was presented in English classes. We also received a number of requests that students be given a tour of

the library building.

Based on both these recommendations, this year the UNV101 Library Orientation consists of a tour of the library followed by a short demonstration of the Library homepage in the electronic classroom.

UNV 101 Library tours consist of stops at the Circulation/ Access Services desk, the Reference desk and Reference collection, Periodicals (PNY), the Multimedia Workstations (PLV), the microfilm reader/printers (found *fascinating* by many students

who have never used microfilm before!), the circulating collection, the Writing Center, and finally the electronic classroom where students see a short demonstration of some key online resources.

We hope that this new approach will help students to feel comfortable with the facility itself, and will help prepare them for future visits to the Library with their English and other classes.

# LIBRARY SYSTEMS UPDATE

REY P. RACELIS, ASSOCIATE UNIVERSITY LIBRARIAN—  
SYSTEMS INTEGRATION

## **Digital Repository (aka Digital Commons):**

The Library's Pilot Project on preserving the scholarly and intellectual output of the University Community is now fully in place. The repository of digital scholarship is officially referred to as the Digital Commons. In addition to faculty and staff, doctoral dissertations of Pace PhD graduates as well as the Honors Theses of the Pzorheimer Honors College are also showcased. There are at present about 430 titles showcased in the Digital Commons. Authors of documents who wish to find how many times their documents have been accessed (accessed with full text, downloaded or presumably read) can request such a report from the [DC administrator](#). Likewise, the service also monitors the number of simple visits (viewing the bibliographic record but no access to full text). Data on the location of the initiated searches—where and what parts of the world the searches are coming from—are also available.

URL for the Digital Commons is:  
<http://digitalcommons.pace.edu>

Contact information for contributors:  
[support@digitalcommons.pace.edu](mailto:support@digitalcommons.pace.edu) or  
[rracelis@pace.edu](mailto:rracelis@pace.edu)

## **Spanish Webpac:**

The Spanish Language interface of the Library Online Catalog is now available. This is an ongoing development and other languages are also being considered. The search is launched from a Spanish search menu.

URL for the Spanish web interface is:  
[http://innopac.pace.edu:2082/search\\*sp](http://innopac.pace.edu:2082/search*sp)

## **Portals and Library Databases: Integrated Authentication**

Authentication to the library databases can now be tied with the Portals Authentication. Users who wish to integrate Portal and Library databases authentication should be willing to

configure their portals setting for a one-time only setup. THIS IMPLEMENTATION IS STILL ON A TRIAL BASIS AND SUBJECT TO CHANGE.

Request to participate in the testing may be sent to: [Library Systems Support](#)

## **Online Catalog AIRPAC – Mobile Computing Interface:**

The Library now offers the mobile users the capability to connect their smart phones, internet-capable PDAs and Blackberries to the Library's Online catalog.

The interface uses XML technology and allows for the online catalog screen to modify and optimize itself based on the kind of mobile device being used by the patron. Testing showed that it works with a cell phone from AT&T, Sprint, Cingular or TMobile. The download time and screen modification process vary according to the device being used, bandwidth, state of connectivity, etc.

PDAs and Blackberries are more suited to use the AIRPAC product.

URL for the Online Catalog Airpac is:  
<http://innopac.pace.edu/airpac>

## **Syndetics Solution:**

The bibliographic enhancement application that allows online catalog users to check summaries, reviews, author information, table of contents, and book jackets of books and titles that are in the collection has now added 3 additional features: cross-reference information for related titles that have received **Awards**, titles that are parts of a **Books in a Series**, and Titles reviewed by **The Horn Book Reviews**.

## **ConnectNY**

Implementation of Pace University's participation with ConnectNY has begun. ConnectNY is a consortium of about 12 libraries using the same ILS (Integrated Library System), called the Innopac System. When in place, Pace University

patrons will have access to approximately 5 million titles belonging to the consortium.

## **Document Deliveries**

A new document delivery service, CISTI (Canada Institute for Scientific and Technical Information) is in the works. This will allow for a patron initiated, library subsidized documents delivery. Ingenta and Infotrieve, presently the 2 other documents delivery services being used by the University Library will cease as self-initiated services. They can still be searched but request for articles will now be channeled through the Interlibrary Loan staff.

ILL (Interlibrary Loan Service)

Birnbaum Library 212-618-6901

Mortola Library 914-773-3853

Graduate Center 914-422-4384

## **Laptops**

Mortola and Birnbaum libraries are circulating laptop computers. Birnbaum Library has 12 laptop computers in circulation while Mortola Library has 6 in circulation. Additional laptop computers are on reserve if needed.

## **CNR Disengagement**

Library Partnership with the College of New Rochelle will end by November. This will end the sharing of the Online Catalog system between the two campuses. See above for a new consortial arrangement with ConnectNY in lieu of the soon to end partnership.

## **Innopac and Banner System**

Patron records loaded into the Innopac are now successfully receiving data from the Banner System. The migration was tested last summer and fall patron load successfully mapped into the Innopac Patron profile so the library patron records reflect the correct information in Banner.



## Pace University Library

Birnbaum Library  
One Pace Plaza, New York, NY  
212-346-1331

Mortola Library  
861 Bedford Road, Pleasantville, NY  
914-773-3505

Graduate Center Library  
1 Martine Avenue, White Plains, NY  
914-422-4384

[http://  
library.pace.edu](http://library.pace.edu)

## HOMER ST. CLAIR PACE

April 13, 1879-May 22, 1942

Ellen Sowchek, University Archivist

Pace University is a name that is well-known in the business community, where it established a reputation for excellence in training professionals in a variety of business subjects. As an institution, it also helped thousands of young people achieve their American Dream by giving them a high-quality education. But many who take classes here every day never think about the founder of this institution. On this, the 125<sup>th</sup> anniversary of his birth, we remember the exceptional person who gave his name to Pace.

Homer St. Clair Pace was born in Rehoboth, Ohio, in 1879. In his youth he assisted his father, a Civil War veteran, in editing and publishing a weekly newspaper. When his father died in 1896, he left journalism. Already married, he moved to New York in January 1901 to serve as manager of the New York City offices of the Chicago Great Western Railway Company. In 1906, along with his brother, Charles Ashford Pace, he founded the firm of Pace & Pace, which ran schools featuring courses in accountancy and business law in a number of cities. One of those schools, the Pace Institute of Accountancy in New York City, was chartered as Pace Institute in 1935. Located at 225 Broadway, it was a small business and accounting school for high school graduates. At a time when good business texts were scarce, Homer Pace developed a series of lectures on the theory and practice of accounting which evolved into the written textbooks that helped students prepare for the CPA examination at that time. He served as the first President of Pace until his death, in May 1942, at the age of 63. A hard-working man all his life, he was stricken with a cerebral hemorrhage while at his office desk. The Institute he founded became Pace College in 1948 and Pace University in 1973.

During his life Homer Pace was more than just an accountant. He had an extraordinary personality and superb organizational, communication and writing skills. He loved books and maps and was a collector of rare editions of both. His hobby was photography and, while traveling around the world with his wife Mabel, he took pictures of the interesting places they visited, many of which hung on the walls of his study at 40 Monroe Place in Brooklyn Heights. He was a man of exceptional qualities: he could motivate and inspire others, which helped him to enjoy his life and have a positive attitude towards everything he did.

Homer Pace was a remarkable person whose impact on today's business world continues through the educational institution he founded. Yet, during his lifetime, he always emphasized that he was, first and foremost, a teacher and an educator. This was also how he chose to be remembered: on his gravestone is carved the epitaph he wrote for himself, "Homer St. Clair Pace, Teacher."

