Creation of an Online E-Government Course for Dyson

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A) Please outline your original goals.
   a. The goal of this grant is to redesign a version of the e-Government hybrid course (part ‘live’ and part online) that I teach each year at the Graduate School of Social Sciences at Hong Kong Baptist University for the MPA program in the Dyson School. Creation of this course would make it a perfect candidate for an interdisciplinary Seidenberg course.

B) What progress have you made towards your original goals on your project to date?
   a. I am 100% finished with the redesign of the course, which can either be offered (a) online, (b) live, or (c) hybrid.

C) What activities have been completed to contribute to meeting/progressing toward these goals?
   a. All of the modules in the class now point to US-based models and examples of domestic e-Government implementations.

D) What activities have not been completed? Please indicate why they have not been completed.
   a. None.

E) Please outline the outcomes you have received as a result.
   a. The outcome is the availability of the course.

F) Were there any unintended outcomes achieved?
   a. No, I have met the target objective.

G) Do your outcomes reflect the change or benefit you were hoping to receive?
   a. Yes, in that Pace can now offer this course – for the first time – in Seidenberg or Dyson or both.

H) Describe your future plans for sustaining the program or project.
   a. I would very much like to teach this graduate level course, irrespective of the School within Pace that offers the course.
James Gabberty  
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Project: Creation of an Online E-Government Course for Dyson