Videostories: Using technology to give voice to adolescents with disabilities: Mid-Project Status Report

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Recommended Citation
A. Goals and Objectives of the Project

1. To demonstrate the benefits of Videostories to students and their families
   a. To secure equipment for producing high-quality videotapes of students with disabilities.
   b. To identify training needs and provide staff development.
   c. To create Videostories for individual students to view, edit, and possibly archive.
   d. To obtain baseline data on students’ self esteem and advocacy (i.e., self determination).
   e. To conduct interviews with students to explore expectations and outcomes associated with video stories.

2. To demonstrate the efficacy of the narrative format in the preparation of current and future educators.
   a. To conduct a study to determine if teachers’ expectations of students differ when video stories or written case studies are used to provide information about a student.

3. To disseminate findings regarding the use of oral histories to benefit individuals with disabilities and in the preparation of professional educators.

B. Progress made towards original goals of the project to date

<table>
<thead>
<tr>
<th>Goal/objective</th>
<th>Projected Timeline</th>
<th>Status</th>
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<tbody>
<tr>
<td>To demonstrate the benefits of Videostories to students and their families</td>
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<tr>
<td>To secure equipment for producing high-quality videotapes of students with disabilities</td>
<td>January-February 2009</td>
<td>completed</td>
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<tr>
<td>To identify training needs and provide staff development.</td>
<td>March – October 2009</td>
<td>Videostories learning community established at Blythedale. 4 meetings held since February 2009</td>
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<tr>
<td>To create video stories for individual students for their</td>
<td>March – October 2009</td>
<td>Several student audiotapes were</td>
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viewing, editing, and possible archiving | created during the spring; students were given practice in interviewing. Student videotapes will begin being made during summer school

| To obtain baseline data on students’ self esteem and advocacy | January – February 2009 | Pre and post interviews will be conducted with each student participating in summer school video project.

| To conduct interviews with selected students and families | March – October 2009 | One parent audiotape was made and edited. This audiotape will used to encourage others parents to participate in the fall.

| To demonstrate the efficacy of the narrative format in the preparation of current and future educators |

| To conduct a study of teachers’ expectations using video stories | October – December 2009 | Materials for study are being developed this summer

**C. Next steps**

1. July – August Summer 2009
   a. Pre/Post student interviews
   b. Provide opportunity for students to make and edit videotape projects
   c. Development of videostory and case study for teacher expectation research
   d. Piloting of teacher research materials

2. Sept- December 2009
   a. Tape and edit student videostories
   b. Conduct teacher research
   c. Create parent videostories