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Report on Chinese Heritage Culture and Language Learning - Spring Report

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Cornerstone 2 Reports: Community Outreach
and Empowerment Through Service Learning
and Volunteerism

Chinese Heritage Culture and Language Initiative

(Year 2010 Spring)

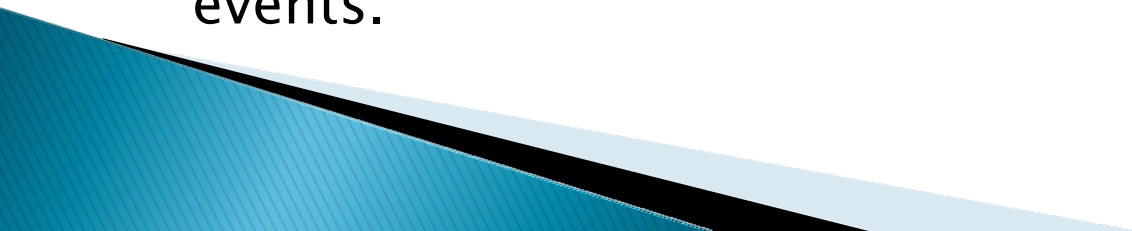
Professor: Xiao-lei, Wang

Graduate Assistant: Huan Li

School of Education, Pace University

<http://webpage.pace.edu/thinkfinity/learnchinese/index.html>

Goals:

- ▶ Developing education website and application, especially for parents and teachers who intend to teach Chinese to their children/students;
 - ▶ Focus on teaching Chinese through traditional Chinese holidays;
 - ▶ By engaging in various online interactive activities, children/students will not only learn the Chinese language, but also learn the beliefs, values, customs, and traditions embodied in traditional holidays;
 - ▶ Providing other useful multimedia resources about the Chinese language and culture as well as current news and events.
- 

Accomplishments (2010 Spring Semester)

► Two major releases:

Last year release



<http://webpage.pace.edu/thinkfinity/chineselearning-2/>

1st release



<http://webpage.pace.edu/thinkfinity/chineselearning/>



2nd release

Learn Chinese Through Chinese Holidays

School of Education, Pace University



Home Holiday Culture Resources News About Us Contact Us

welcome

This website is constructed under the guidance of Dr. Xiao-lei Wang of the School of Education, Pace University. It is designed especially for parents and teachers who intend to teach Chinese to their children/students. The focus of this website is on teaching Chinese through traditional Chinese holidays.

More



Traditional Chinese Holidays 中国传统节日

- Spring Festival 春节
- Lantern Festival 元宵节
- Qingming Festival 清明节
- Dragon Boat Festival 端午节
- Qì Xi 七夕
- Moon Festival 中秋节
- Chongyang Festival 重阳节
- Laba Festival 腊八节

Resource
学习资源

Culture
中华文化

News
新闻

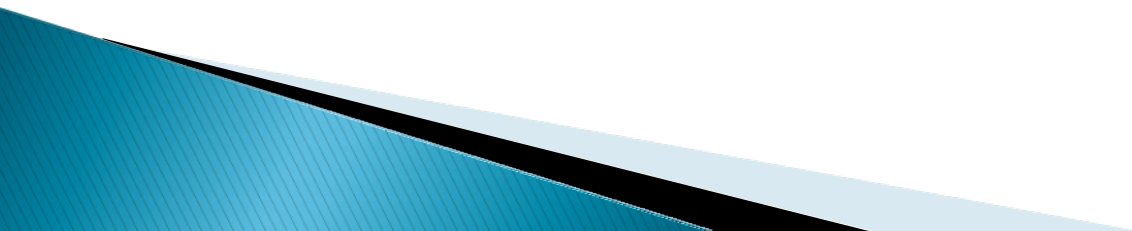
Contact Us
联系我们



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<http://webpage.pace.edu/thinkfinity/learnchinese/index.html>

What's New in the 7st release

- ▶ Add Slidecast widget to the website
 - ▶ Integrate Flash animation to assist users learn to write Chinese Characters
 - ▶ Add ProProfs Quizmaker to the website
 - ▶ Embed Chinese–English Dictionary and Google Translate to the website
- 

What's New in the 7st release

- ▶ Add Slidecast widget to the website



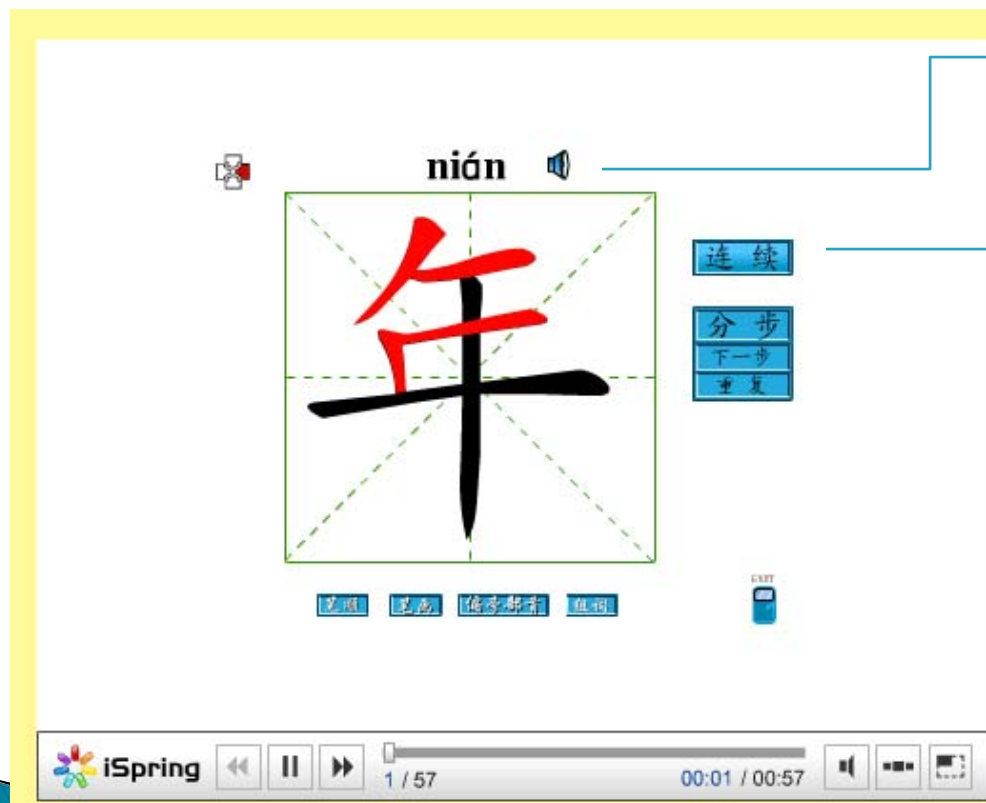
Benefits:

- ▶ Combines dynamically-generated imagery with audio synchronization.
- ▶ With both visual and audio support, content can be understood better.

http://webpage.pace.edu/thinkfinity/chineselearning/chinese_holidays/Qingming/qingming-original.html

What's New in the 1st release (cont')

- ▶ Integrate Flash animation to assist users learn to write Chinese Characters



Press here to learn the pronunciation of the character

Press here to learn the orders of the strokes

What's New in the 1st release (cont')

► Add ProProfs Quizmaker to the website



清明节的由来 -- 练习

学习《清明节的由来》，并根据《清明节的由来》一文中的内容，回答下列问题：

清明节的由来：<http://webpage.pace.edu/thinkfinity/chineselearning/chinese holidays/Qingming/qingming-original.html>

chelsea227

Total Questions » 8

Your Name »

Start Quiz

Create Quiz Try Again Discuss Embed Full Screen

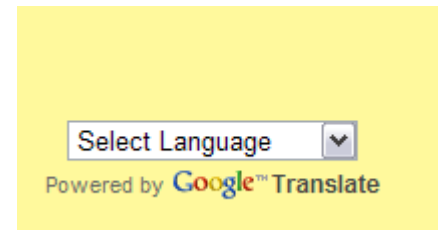
Benefits:

- An effective, highly functional, user friendly and interactive way to conduct assessment.
- Ideal for the online learning environments.

<http://webpage.pace.edu/thinkfinity/chineselearning/chinese holidays/Qingming/qingming-quiz.html>

What's New in the 1st release (cont')

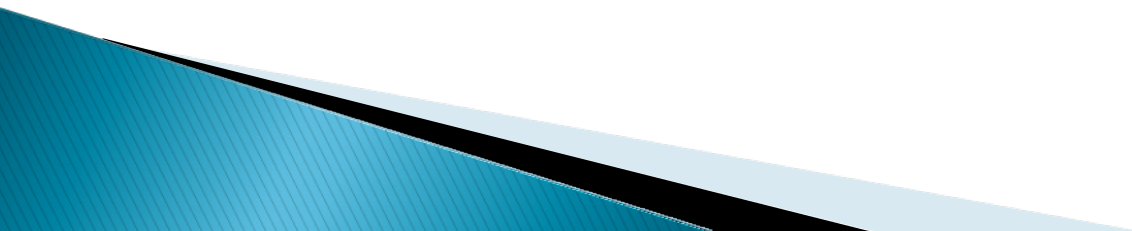
- ▶ Embed Chinese-English Dictionary and Google Translate to the website





New!

New Features in the *2nd* release

- ▶ Improved User–friendly Interface
 - ▶ Better Website Consistency in Design
 - ▶ Easy Communication via Web–based Form
 - ▶ Integrate Blog feature in the Culture/Resource/News sections
- 

New!

New Features in the *2nd* release

- ▶ Improved User–friendly Interface
 - E.g. Dynamic drop–down menu for easy navigation



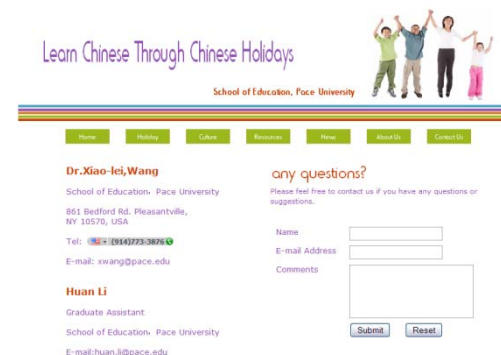
<http://webpage.pace.edu/thinkfinity/learnchinese/index.html>

New!

New Features in the 2nd release (cont')

► Better Consistency in Interface Design

- Same Backgrounds, colors, fonts, navigation buttons present site visitor with a uniform appearance.





New Features in the *2nd* release (cont')

► Easy Communication via Web-based Form

any questions?

Please feel free to contact us if you have any questions or suggestions.

Name

E-mail Address

Comments

Submit

Reset

Benefits:

- Allow site visitors to contact us and submit their personal comments

<http://webpage.pace.edu/thinkfinity/learnchinese/contact.html>

New!

New Features in the *2nd* release (cont')

► Integrate Blog feature in the Culture/Resource/News sections

37个机器人为上海提供特殊服务
Posted by lihuan227 at 12:00 am, May 13th 2010.



三十七个为上海世博会游客提供服务的多功能机器人，七号在上海亮相。机器人设计者浙江大学副教授褚健表示，除了唱歌、跳舞，身高一米五五的机器人“海宝”，还可以用六种语言和游客“沟通”，并且与他们合影。这些机器人的胸前装有触摸屏，可以回答有关道路、公共服务以及世博会相关信息的问题。海宝机器人将被放置在上海的两个国际机场和一些主要世博场馆的入口。

Thirty seven multi-functional robots, which were customized to serve the visitors of Shanghai World Expo, made their debut here Sunday. Besides dancing and singing, the 1.55-meter tall robots, shaped after the Expo mascot Haibao, could “communicate” with visitors in six languages and take photos for them, said Chu Jian, vice president of Zhejiang University, a key designer of the robots. The robots have touch screens on their chests to answer inquiries on road, public service and Expo information, Chu added. The Haibao robots will be placed in Shanghai’s two international airports and at the entrances of some major Expo venues, he said.

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Posts

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Archives

2010
[May \(1 posts\)](#)
[February \(1 posts\)](#)

2009
[November \(1 posts\)](#)
[October \(1 posts\)](#)

Tags

[news](#) [Daily News](#)

Benefits:

- Allows us to frequently update articles
- Allow visitors to post their own comments on the website
- “RSS” feature keep our audience constantly updated.
- “Achieves” allows users to track articles by time
- “Tags” allows users to track articles by subject/keyword.



New!

Deployment

- Initiate discussion with the Chinese teacher at Pierre Van Cortlandt Middle School
- Positive feedback from the teacher
 - Agree to use the website in classroom
 - Work with us for further development

**PIERRE VAN CORTLANDT
MIDDLE SCHOOL**



Excellence in Education

Future Plan

- ▶ Further deployment
 - Cooperate with the teacher in Pierre Van Cortlandt Middle School next semester.
 - Plan to integrate the website into Chinese class
 - ▶ New development on the Holiday, Culture and Resource section
 - ▶ Continue updating news in News section
 - ▶ Investigate novel internet technologies for further improvement of the website
 - ▶ Further improvement based on users' feedbacks
- 