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# Electronic Portfolios Across the Disciplines: Using Technology as an Authentic Assessment Tool

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**Thinkfinity Interim Report**

**Electronic Portfolios Across the Disciplines: Using Technology as an Authentic Assessment Tool**

Linda Anstendig and Beth Klingner

Cornerstone 3

May 12, 2010

A. **Original Goals:**
- In collaboration with DOIT, create an in-house, customizable ePortfolio template that will be integrated into Banner and the Pace Portal.
- Create an environment where the development of student e-portfolios is viewed as excellence in teaching, learning and assessment
- Train faculty from all disciplines to incorporate ePortfolios as an assessment tool in their classes and for their programs
- Introduce more faculty to e-portfolios through Dyson Day Spring Conference and possibly Faculty Institute.
- In consultation with the Office of Planning/Assessment /Research and ePortfolio committee members, create rubrics for ePortfolios that may be used for core learning outcomes assessment, capstone course assessment, writing enhanced course assessment, as well as program and institutional assessment
- Work with faculty and staff in different schools and divisions, such as Co-op and Career Services, Office of Student Success, and the Library, who will use ePortfolios for curricular assessment, advising, and career enhancement

B. **Progress:**
- We customized and launched Mahara as our ePortfolio tool, http://eportfolio.pace.edu
- With the help of a university-wide Advisory Board, we have been educating the community about the values of ePortfolios.
- We have conducted many workshops and presentations on ePortfolios.
- Dyson Day focused on ePortfolios and featured Trent Batson, a national leader on the subject. Approximately 100 faculty and staff attended and the day included student presentations as well.
- We have created rubrics for assessment and for the contest review process.
- Our advisory board consists of 31 key members of academic and extracurricular support areas. They have helped in the customization of the ePortfolio template and will continue to help as we expand this Fall.
- We held a student ePorfolio contest and will be awarding 3 cash prizes.

C. Approximately **200** students participated in the pilot and created ePortfolios.

D. Approximately **100** faculty and staff participated in the pilot and/or created ePortfolio accounts.

E. **Next steps**:

- Expand ePortfolios to all students and all graduates.
- Create a tab in Blackboard to make ePortfolios more integrated for students and faculty.
- Introduce all incoming students to ePortfolios through Orientation.
- Incorporate ePortfolios into the common reading and UNV 101 on both campuses.
- Present at this summer's First International ePortfolio conference in Boston.