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Web-based Microsimulations (Interim Report)

Kathy Winsted Lubin School of Business, Pace University

Allen Stix Seidenberg School of CSIS, Pace University

Vinnie Monaco (student collaborator) Seidenberg School of CSIS, Pace University

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Status Report - August 2010

Web-based Microsimulations Cornerstone III

Kathy Winsted (Lubin)
Allen Stix (Seidenberg).
Vinnie Monaco (Seidenberg student)

A) Original Goals

- To program seven microsimulations to be used interactively in an electronic classroom
- To update and modify the supporting cases, programs, and Excel spreadsheets
- To create a knowledge asset with instructions and other supporting information
- To put all the microsimulations on the web and create a login security procedure

B) Progress toward Goals

- Five microsimulations have been programmed, tested, and debugged and are ready for use, two others are in progress
- Three supporting cases have been modified, others are in progress
- All of the five microsimulations have been put on the Web with a login system that can draw class lists directly from Blackboard, the other two will be added
- A random team formation utility has also been added, along with several other new functionalities

C) How project has impacted students

 No students have been affected yet, but the games will all be introduced in Kathy Winsted's BUS 150/CIS 101 learning community in Fall 2010 – 23 students

D) How project has impacted other faculty

 Other faculty have not been affected yet, but we intend to share these simulations with faculty in other sections of the BUS 150 course for more widespread use – up to six faculty

E) Next steps

- Program the other two games
- Add instructions and other parts of the knowledge asset
- Rework some cases and Excel spreadsheets and design new ones for two of the games
- Test the games