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University Library Newsletter

Pace University Library System

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The Information Edge - Library Newsletter - March 2023

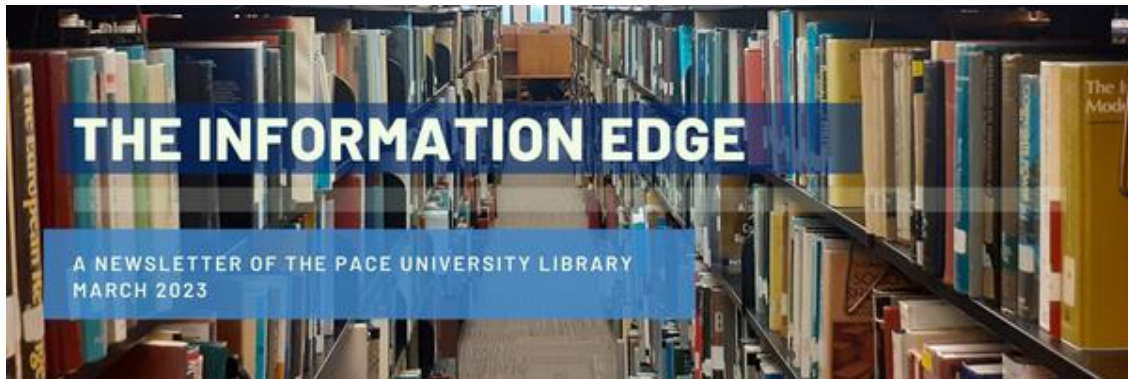
Sarah Burns-Feyl

Jennifer Rosenstein

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Welcome to the *Information Edge*, a newsletter from the Birnbaum and Mortola Libraries, edited by Sarah Burns Feyl, Head of Teaching & Learning Services and Jennifer Rosenstein, Birnbaum Library Director. Questions or corrections? Contact [Jennifer](#) or [Sarah](#).

New Publication: "Zine-making pedagogy during a pandemic: reflections and implications"



Susan Thomas, Instructional Services Librarian, and Dr. Elodie Silberstein, Professor, Gender and Women's Studies, published an article about their collaborative zine-making assignment during the pandemic in the course "Gender, Race, and Class." The article, in the form of a conversation, sketches the evolution of zine culture, their own experiences with zines, and the unexpected growth of zines in the digital age among young people worldwide. The authors emphasize the

importance of self-published work by marginalized writers and the power of zines to bring people together in mutual aid. Collaboration by librarians and faculty is emphasized, and the authors describe their individual roles providing support in an asynchronous learning environment. Silberstein details her use of Voicethread in the Brightspace LMS, including individual videos she makes in response to each student's zine. She reports positive student assessment of the zine-making assignment, including appreciation of the freedom to explore subjects in a multimedia format outside the boundaries of academic conventions. The authors also describe the new Pace Zine Library and the role of students in building the collection to help determine what is worthy of study.

Use the ILLiad Interlibrary Loan system to request a copy of the article: Elodie Silberstein & Susan Thomas (2022). [Zine-making pedagogy during a pandemic: reflections and implications](#), *International Feminist Journal of Politics*, 24:5, 815-825, DOI:10.1080/14616742.2022.2138491

Pace's Women Pioneers: Alice Ottun



From Ellen Sowchek, University Archivist: Homer Pace firmly believed that women could be as successful in business as men were. In the early years of Pace Institute, he put this belief into action, hiring a number of women administrators and faculty. These were Pace's women pioneers and among the most important was Miss Alice Ottun.

Alice Ottun was born in North Dakota in 1897. She attended the State Normal School in Dillon, Montana; the State Teachers College in Whitewater, Wisconsin; New York University, where she earned her B.S., and Columbia University, where she earned her M.A. in June 1929.

She began her career at Pace Institute in September 1929, as Director of the Day School Division (all programs) and Secretarial Practice Evening Division. When the Director of the Accountancy Evening Division (also a woman) resigned, Miss Ottun was appointed Dean of both the Day and Evening Divisions. In addition to her administrative duties, she also taught secretarial courses.

Pace was granted college status in 1948. The institution she had served for almost twenty years was changing and, for Miss Ottun, it was time to move on. She held a number of positions in higher and secondary education, and even found time in 1977, when she was 80 years old, to author the "Secretarial Handbook" section of the *Funk & Wagnalls Standard Desk Dictionary*. Alice Ottun died April 1, 2001, at the age of 103, a life that had spanned three centuries.

Pace Library Participation in Campus Wellness Fairs

Libraries help to democratize information by providing access to:

- 1 Databases of articles that you might have to pay for on the internet
- 2 Librarians who know how to locate and evaluate specific resources
- 3 Print & electronic books that you can borrow on a wide variety of health topics



Don't pay for academic articles online!



Use the Pace Library's resources such as the Health & Medicine database or ask a librarian for guidance at Library.pace.edu.

Be an informed consumer.

Medical web sites like **Medline Plus** are sponsored by well-known health organizations like the **National Library of Medicine (NLM)** making them trustworthy sources of consumer health information.



Members of the Pace Library staff hosted tables at both the Pleasantville and New York City Campus Wellness Fairs on February 8th. In Pleasantville, our table was staffed by Mortola Director, Rose Gillen and Instructional Services Librarian, Jessica Kiebler. In New York City, our table was staffed by Birnbaum Director, Jennifer Rosenstein and First Year Outreach Services Librarian, Abby Schleifer. Our tables offered information and activities around the wellness theme of health literacy.

Library staff members spoke with students, staff, and faculty about how the Pace Library and local public libraries can be valuable sources of consumer health information through books, databases, and consultations with librarians. The table featured books on health topics that can be borrowed from the library, a handout with questions to verify reliability of online sources, and a quick scenario-based "quiz" to get people thinking about the health information they encounter online.

If you weren't able to attend the event, **you can still take the [quiz](#)** and **download our [handout](#)**.

Adulting 101: Financial Literacy



On March 1st, the Mortola Library kicked off their Adulting 101 Workshops with a session on personal finances led by Joe Seijo. Joe covered topics such as how to set up a budget, the importance of savings, how to improve credit scores, and long-term planning. Joe used personal experiences to illustrate and engage the attentive group of students. All attendees found the session extremely useful.

Next month we will follow this up with an Adulting 101 session on "Job Search, Resume Writing, and the Interview," led by Paula King,

Director of Career Services. To learn more about, or participate in the Adulting 101 workshop series at the Mortola Library, contact Rose Gillen, rgillen@pace.edu or Jessica Kiebler, jkiebler@pace.edu . If you're interested in leading an Adulting 101 session on the NYC campus please contact Jennifer Rosenstein, jrosenstein@pace.edu

Assigning a Research Paper or Project? Now is the Time to Schedule Library Instruction or a Research Consultation



Are you satisfied with your students' abilities to locate, evaluate and use information resources appropriately in their academic papers and projects? The Library's [Instructional Services Team](#) can work with you to help develop student research skills. Our mission is to help members of the Pace community acquire information literacy skills and become critical thinkers who are able to identify, retrieve, and

evaluate information for use in academic and creative pursuits, as well as for lifelong learning.

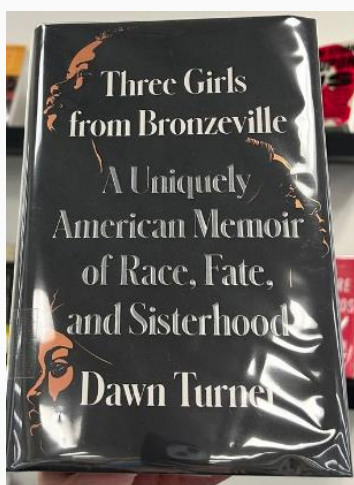
- **How do we collaborate?** We partner with faculty to identify information literacy learning outcomes for their assignments; we then design a wide-range of instructional experiences based on those outcomes. Our instruction is designed to engage students and help them meet their learning goals.
- **What can we create?** We can create resources and activities such as database demonstrations, interactive research tutorials, search worksheets, custom research guides, Padlet and Kahoot activities, instructional videos and more - the possibilities are varied and customized for the particular research assignment.
- **Where do we teach?** Instruction can be facilitated in-person, via Zoom, or through asynchronous methods. Learn more about what we have to offer using our [online Guide](#).

To request instruction use the forms on the [How to Request Instruction](#) page. We look forward to working with you and your students this semester, and in the future. Questions? Contact Sarah Burns Feyl at sburnsfeyl@pace.edu

Research librarians are also available for **individual or small group consultations**, in person and virtual. Librarians can help with any stage of the research process including topic help, finding and evaluating sources and citation help. Students, faculty and staff can

make an appointment with a librarian from their home campus using the links on our [Ask a Librarian](#) page.

**New Books at the Library:
Available using the "Books & Media" tab
on the Library homepage**

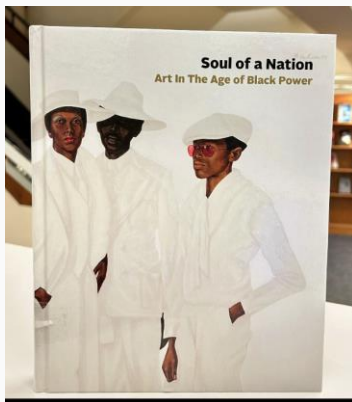
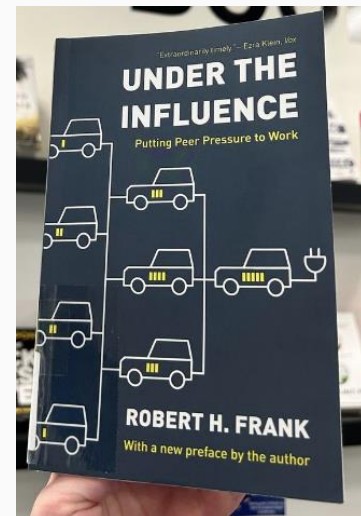


Three Girls from Bronzeville by Dawn Turner.

Three Girls from Bronzeville is a celebration of sisterhood, a testimony to the unique struggles of Black women, and a tour-de-force about the complex interplay of race, class, and opportunity, and how those forces shape our lives and our capacity for resilience and redemption.

Under the Influence: Putting Peer Pressure to Work by Robert H. Frank.

Under the Influence explains how to unlock the latent power of social context to help us make choices that benefit everyone.

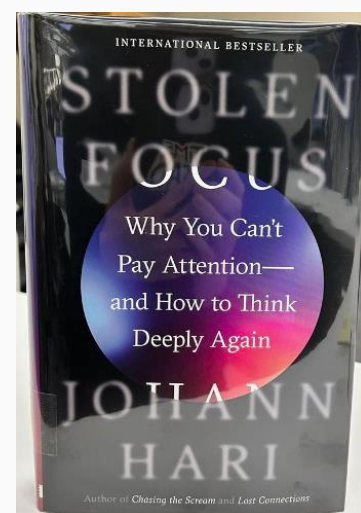


Soul of a Nation: Art in the Age of Black Power by Mark Godfrey.

Soul of a Nation surveys the crucial period 1963–83 in American art history, bringing to light previously neglected histories of 20th-century Black artists.

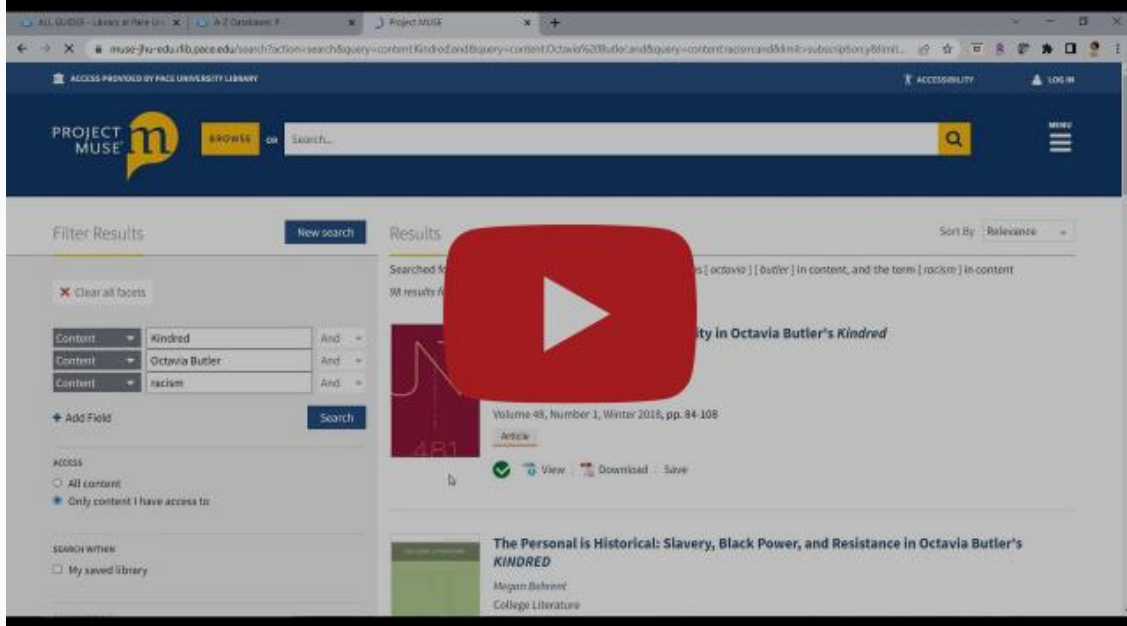
Stolen Focus: Why You Can't Pay Attention- and How to Think Deeply Again by Johann Hari.

Hari learned how we can reclaim our focus--as individuals, and as a society--if we are determined to fight for it. *Stolen Focus* will transform the debate about attention and finally show us how to get it back.



Video Highlight: Project MUSE

Learn how to use the Project MUSE database - a great place for researching and finding journal articles in the humanities. Questions? Contact us at library.pace.edu



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