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Using the Pace ePortfolio to Assess Core Values

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Thinkfinity Grant Interim Report 2012-2013

Title of the Project: *Using the Pace ePortfolio to Assess Core Values*

Cornerstone 3

Principal Investigators:

- Beth Klingner, Executive Director of Academic Technology ,co-Director of ePortfolio Program
- Linda Anstendig, Professor of English, co-Director of ePortfolio Program
- Sarah Burns-Feyl, Assistant University Librarian for Instructional Services

Mid-Project Reports - Please submit the following:

Please outline your original goals.

- A) Assessment Pilot
 - a. To hire student “eTerns” who can assist each course that volunteers to participate in the pilot
 - b. Recruit a robust group of faculty reviewers
 - c. Recruit 10 faculty to volunteer to have their students upload their work on ePortfolio to be reviewed
 - d. To write a report of our findings to be published in assessment or ePortfolio-related journals
- B) Biology ePortfolios
 - a. To work with Jack Horne to create an ePortfolio strategy for BIO 491
 - b. To hire a biology “etern” to create a group, template and to work with bio faculty
 - c. Hold a meeting with all bio faculty to explain the new structure of BIO 491
 - d. Collect student work via the Bio 491 ePortfolio group

What progress have you made towards your original goals on your project to date?

- A) Assessment Pilot
 - a. Our eTerns gave class demonstrations to participating faculty who requested a session
 - b. We recruited ten faculty and staff reviewers who have each volunteered to concentrate on different areas: analysis, written communication, or information literacy
 - c. We recruited eight faculty volunteers to have their students’ work be reviewed
 - d. The review will take place during May 28-June 15. Following that period a written analysis and report will be released.
- B) Biology ePortfolios
 - a. In April, we met with Jack Horne and outlined exactly how ePortfolios will be incorporated into BIO491 (see syllabus). We then scheduled a meeting with the bio faculty to introduce them to the new ePortfolio component
 - b. Jack recruited Leslie Frias to be the biology eTern. Academic Technology worked with Leslie to set up the page template, create a tutorial and create the biology group in ePortfolio.

- c. In late May we met with the biology faculty, along with Jack. Leslie demonstrated her ePortfolio and showed faculty the group. Since that meeting Leslie met with several faculty member and students from Bio 491.
- d. There are currently six student portfolios in the BIO491 group. Jack intends for this group to be a repository for all bio 491 projects.

Has your project impacted students? If so, how many?

There were 164 students in the interdisciplinary pilot and 6 students in bio 491, amounting in a total of 170 students.

Has your project impacted other faculty members? If so, how many?

Yes, we have eight faculty reviewers, ten faculty volunteers for the assessment pilot and 5 biology faculty for a total of 23 faculty.

What are your next steps?

For the interdisciplinary pilot, we plan to assess our results and write a report. We hope to have enough data to potentially publish an article in the ePortfolio community.

For biology, we hope to recruit another biology eTern in the fall who can carry on Leslie's work. We also hope that Jack will present this ePortfolio practice at faculty events.