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Exploring the Strategic Alignment of Performing Arts and Computing: Creating and Delivering Multimedia Performing Arts Content

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Thinkfinity Cornerstone III Interim Report

Proposal Title
Exploring the Strategic Alignment of Performing Arts and Computing: Creating and Delivering Multimedia Performing Arts Content

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A, B: Goals and Progress Report

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| Phase 3      | Pilot, Evaluate and Refine the Learning Community   | initial course delivered in Spring 2010 as IS397J, Creating with Web 2.0
  The Course Improvement evaluation submitted by the students in class is very useful and we are revising some of the assignments. The rubrics are working well; we have devised and revised most of them. Guest speaker program included 6 speakers from various internet businesses, Four of the speakers in their late 20s-early 30s, one professor, and one internet expert webmaster (elder stateswoman at 48). |
| Phase 4      | New Curriculum and Module Creation                  | In progress: New course has been added to the new CIT undergraduate curriculum |
C: Students affected by the project

Ten students completed the course; nine of these did excellent work and gave very positive feedback for the class and its potential impacts on their education and their future business life. Students were from Marketing, Accounting, Information Systems, Finance, Computer Science and Film.

Notice that it is very difficult to create interdisciplinary offerings with other schools at the post freshman and core level. We are doing a great job, but we have encountered difficulties administering the schedule and the interdisciplinary aspects of the course.

We are proceeding in the fall with an ad hoc method for awarding interdisciplinary credit to students from the Performing Arts.

D: Other faculty members affected by the project

The curriculum committee of the Information Systems Department is including the course in our new Computer Information Technology curriculum. Several other faculty members are interested in teaching this and course and material developed in this course. We have a Web Media track in our new curriculum.

We expect faculty from other Information Technology programs around the world to profit from the research papers generated from this course.

E: Next steps

We are on schedule with our phases and goals, and will continue as planned.